**Ағылшын тілі**

**(8-сынып)**

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**Алматы қаласы, Алмалы ауданы**

**Б.Атыханұлы атындағы №36 гимназияның ағылшын тілі пәні мұғалімі**

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| **Date** | 14.10.14. | | | | | | | | |
| **Subject** | English | | | | | | | | |
| **Lesson theme** | London and Astana | | | | | | | | |
| **Grade** | 8a | | | | | | | | |
| **Aims and objectives** | To teach the difference of between two cities  To develop students’ communication skills with the help of pair and group works  To develop students’ presentation skills | | | | | | | | |
| **Learning outcomes** | By the end of the lesson students will have:  Practiced new vocabulary in the context  Used strategies of critical thinking, working collaboratively and cooperatively in group | | | | | | | | |
| **Literature** | Student’s book – Messages, English book 8, additional materials | | | | | | | | |
| **Visual aids and equipments** | Cards, demonstrative material, poster, disk cassette, OHP ( over head projector) | | | | | | | | |
| **Stages of lesson:** | Procedure | | Strategies | | | | Assessment criteria | Resour  ces | |
| Active form of works.  Work in pairs,  work in groups | Critical thinking,  working collaboratively and cooperative  ly in group | Using new technology | Individual work |
| Teacher | Students |
| **1.Organization moment**  **(3 minutes)** | Greeting and introducing students with lesson aim | Checking student’s attendance |  |  |  |  |  |  | |
| **2. Home assignment**  **Check-up**  **(5 minutes)** | Teacher checks exercises | Checking exercise |  |  |  | teacher checks each student  ts home task individually |  |  | |
| **3. Warm up**  **(7 minutes)** | Where is the republic of Kazakhstan situated?  Why Kazakh language is the official language of the country?  What is the capital of Great Britain?  Who rules the UK? | Students answer the questions  Students  answer the questions . | Work in groups | Encourage the class to brainstorm together to use the words for the cities |  |  | Group leader evaluates his/  her team mem  bers | Posters, pictures | |
| **4.New theme Presentation of Astana and London from the video(10 minutes)** | Presentation about cities on the OHP | Students watch the video |  |  | Work in groups |  |  | OHP |  |
| **5. Discussing the informatin (10 minutes)** | Dividing grade into two subgroups with the pictures of sightseeings   1. What we should do to develop   cities culture?  2.How do you imagine cities in the future? | Students are discussing in groups | Students share with their opinions and ideas using new words | **I – task**  Making poster  1st group  London    2nd group  Astana  **II –task**  Proverbs and sayings | Groups make posters  They could speak about the main cities  To find mean  ings of the proverbs | Studen  ts understand meanings of the prover  bs | Grou  ps evaluated to each other  Teacher’s evaluation | posters | |
| **6. Independent work (5 minutes)** | Reading the text | Students draw them |  | Work individually |  | Students  read | Self assessment  (answers on the black  board) |  | |
| **7. Conclusion**  **( reflection)**  **(3 minutes)** | Questions: 1.What does Motherland mean for you?  2.What do you like at native city?  3. What don’t you like at your native city? | Students answer the questions  Express  ing their opinions on stickers |  |  |  |  |  |  | |
| **8.Home assignment**  **(2 minutes)** | Giving home assignment | To write essay about native country |  |  |  |  |  |  | |