**Ағылшын тілі**

**(8-сынып)**

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**Алматы қаласы, Алмалы ауданы**

**Б.Атыханұлы атындағы №36 гимназияның ағылшын тілі пәні мұғалімі**

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| **Date**  | 14.10.14. |
| **Subject**  | English  |
| **Lesson theme** | London and Astana  |
| **Grade**  | 8a  |
| **Aims and objectives** | To teach the difference of between two citiesTo develop students’ communication skills with the help of pair and group worksTo develop students’ presentation skills |
| **Learning outcomes** | By the end of the lesson students will have:Practiced new vocabulary in the contextUsed strategies of critical thinking, working collaboratively and cooperatively in group |
| **Literature**  | Student’s book – Messages, English book 8, additional materials |
| **Visual aids and equipments** | Cards, demonstrative material, poster, disk cassette, OHP ( over head projector) |
| **Stages of lesson:** | Procedure  |  Strategies  | Assessment criteria | Resources |
| Active form of works.Work in pairs,work in groups | Critical thinking,  working collaboratively and cooperatively in group | Using new technology  | Individual work |
| Teacher  | Students |
| **1.Organization moment** **(3 minutes)** | Greeting and introducing students with lesson aim | Checking student’s attendance |  |  |  |  |  |  |
| **2. Home assignment****Check-up** **(5 minutes)** | Teacher checks exercises  | Checking exercise  |  |  |  | teacher checks each studentts home task individually |  |  |
| **3. Warm up****(7 minutes)** |  Where is the republic of Kazakhstan situated?Why Kazakh language is the official language of the country?What is the capital of Great Britain?Who rules the UK?  | Students answer the questions Studentsanswer the questions . |  Work in groups | Encourage the class to brainstorm together to use the words for the cities  |   |  | Group leader evaluates his/her team members | Posters, pictures |
| **4.New theme Presentation of Astana and London from the video(10 minutes)** | Presentation about cities on the OHP  | Students watch the video  |   |   |   Work in groups |  |   | OHP |   |
| **5. Discussing the informatin (10 minutes)**  | Dividing grade into two subgroups with the pictures of sightseeings1. What we should do to develop

cities culture?2.How do you imagine cities in the future? | Students are discussing in groups | Students share with their opinions and ideas using new words   | **I – task**Making poster1st group London 2nd group Astana**II –task** Proverbs and sayings |  Groups make postersThey could speak about the main cities To find meanings of the proverbs | Students understand meanings of the proverbs | Groups evaluated to each otherTeacher’s evaluation | posters |
| **6. Independent work (5 minutes)** |  Reading the text  | Students draw them |  | Work individually  |  | Students read |  Self assessment(answers on the blackboard) |  |
| **7. Conclusion****( reflection)****(3 minutes)** | Questions: 1.What does Motherland mean for you?2.What do you like at native city?3. What don’t you like at your native city? | Students answer the questionsExpressing their opinions on stickers |  |  |  |  |  |  |
| **8.Home assignment** **(2 minutes)** | Giving home assignment |  To write essay about native country |  |  |  |  |  |  |